

Comprehensive Literacy Strategies





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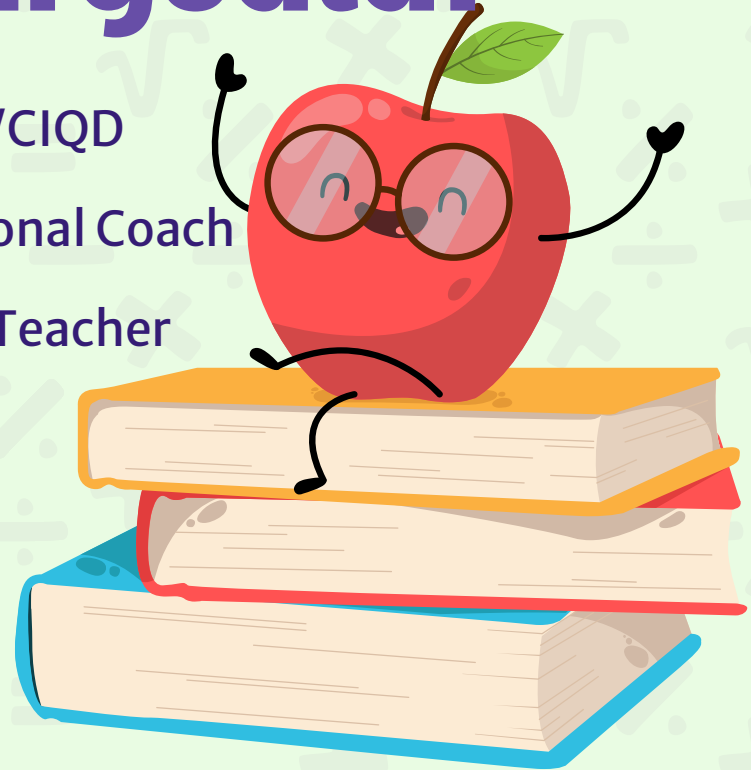


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Ice Breaker: Candy

Planet in our solar system

A Nutty happiness

A Galaxy

A Peanuts character

Twin Letters

Greasy Digits

A Thing-a-ma-jig

A Famous Trio

Ice Breaker: Candy

Planet in our solar system

MARS

A Galaxy

MILKY WAY

Twin Letters

M&M

A Thing-a-ma-jig

WATCHAMACALLIT

A Nutty happiness

ALMOND JOY

A Peanuts character

PEPPERMINT PATTY

Greasy Digits

BUTTERFINGERS

A Famous Trio

3 MUSKETEERS

Course Description

This course will assist participants in their knowledge and skills to build comprehensive literacy strategies in reading and writing.

Focus will be on shared strategies that improve literacy.

Objectives

1. Discuss and explain the essential components of reading: vocabulary, fluency, phonemic awareness, phonics, and comprehension.
2. Explain at least two strategies that build literacy in the secondary classroom.



“Once you learn to read, you will be forever free.”

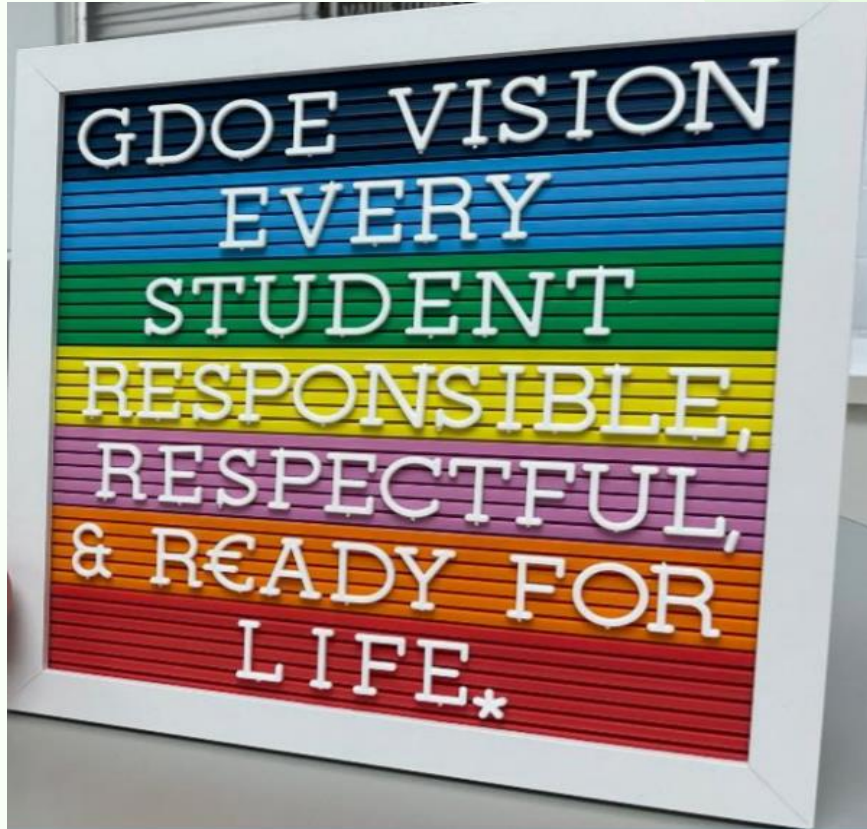
-Frederick Douglass

What do we hope to accomplish?

- How can I help?
- Explore Resources



GDOE VISION



Are our students **READY** for life?

Are they ready for work?

Are they ready for college?



Ready for Life : Students must be College and Career Ready in these areas



- Academic Knowledge
- Critical Thinking and/or Problem Solving
- Social and Emotional Learning, Collaboration, and/or Communication
- Grit/resilience/perseverance
- Citizenship and/or community involvement

Ready for Life

Problem Solving

- Research
- Analyze
- Evaluate
- Interpret
- Critique
- Synthesize

Communication

- Effective Speaking
- Active Listening
- Presents
- Information
- Technology used to
- Evaluate

Career Ready

- Process Information
- Make Decisions
- Analyze Data
- Create Reports
- Technologically Proficient
- Sell/Influence Others

The Problems Caused When Students are Underprepared



Lack of Academic Success in Higher Education When students are placed into remedial courses:

- It causes undue financial burden
- They get “stuck” and don’t progress towards earning a degree
- 40% don’t pass these courses and have to repeat the course or stop taking classes altogether

**How can we
help?**



Reading



Reading is an Active Process!



Reading Challenges



Comprehension

Difficulty in understanding the meaning of text.



Vocabulary

Insufficient word recognition.



Phonics Skills

Limited phonics skills.



Reading Rates

Laborious reading rates.

Focus on Reading



READ, READ, READ

Novels, graphic novels, magazines, etc



Critical Thinking Skills

Promote discussion, questioning, interpretation, evaluation



ANNOTATING SKILLS

Actively engaged with text



WORD GROUPS

Chunk words or read in word groups



VOCABULARY

Word recognition, phonics, context clues, and word analysis



COMPREHENSION

Deeper understanding of written text

6 Active Reading Strategies

- Visualize
- Clarify
- Question
- Predict
- Connect
- Evaluate



6 Active Reading Strategies

Visualize

- Use the details from the text to create a “movie” in their mind.

Clarify

- STOP, PAY ATTENTION, and CHECK FOR UNDERSTANDING
- Summarize
- Reread

Question

- Ask questions about the text.
- What are you confused about?
- What motivates the characters?
- Why is this happening?

6 Active Reading Strategies

Predict

- Figure out what will happen next.
- How will this end?
- Clues in the story and prior knowledge.
- Read on

Connect

- SELF
 - Personal Experience
- WORLD
 - Current Events
- TEXT
 - Similar Story

Evaluate

- Form Opinions
 - During reading
 - After reading
- Develop Ideas
 - Characters
 - Events

Reading Activities

CHORAL READING

**LITERATURE
CIRCLES**



**RESPONSE
JOURNALS**

VOCABULARY

Brain Break: Candy Part 2

What a married couple does

Famous baseball player

Disintegrating celestial body

Noise at a car wreck

A series of small hills

What good friends give

Little worker bees make this

Fox baby and common feline

Brain Break: Candy Part 2

What a married couple does

KISSES

Famous baseball player

BABE RUTH

Disintegrating celestial body

STARBURST

Noise at a car wreck

CRUNCH

A series of small hills

MOUNDS

What good friends give

HUGS

Little worker bees make this

BIT O' HONEY

Fox baby and common feline

KIT KAT

Writing



A.

WRITE, WRITE,
WRITE

B.

CRITICAL
THINKING SKILLS

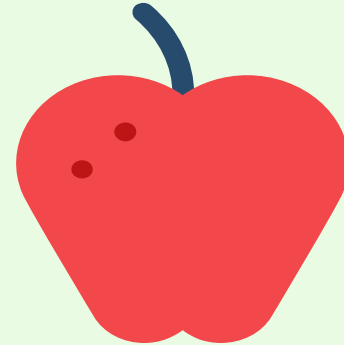
C.

ESSAY WRITING

D.

WRITING PROCESS

Focus on Writing



Focus on Writing

E.

CLEAR, CONCISE
WRITING, AVOID FLUFF

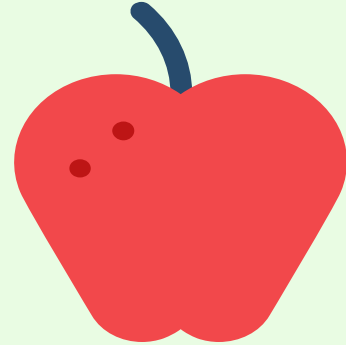
F.

GRAMMAR

G.

PROBLEMATIC AREAS

- Verb Tense
- Run on Sentences
- Fragments

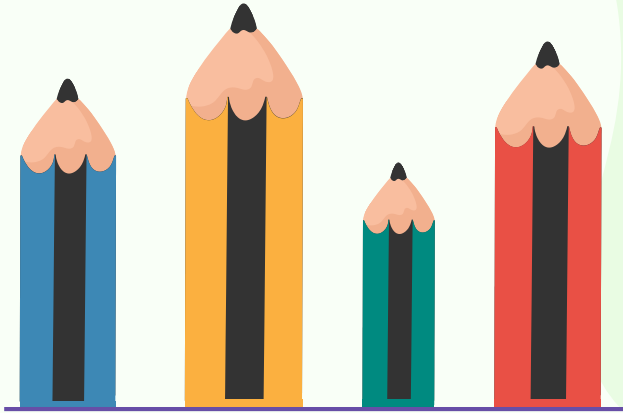


The Writing Process

- **Planning**
- **Drafting**
- **Revising**
- **Editing**



Writing Process



Planning

Identify purpose and gather information



Drafting

Construct sentences



Revising

Evaluate and modify



Editing

Correcting mechanics

Writing Activities



- Journals
- Story Chains
- Editing
- Acrostic Poem
- Rebus
- Story Telling Songs/Rap
- Poetry Slam

REBUS

Green with Envy



REBUS

Trail Mix



TALIR
RIALT
AIRTL
IRLAT

REBUS

Head for Cover



COVER

COVER

HEAD

COVER

COVER

REBUS

Up for Grabs



S
B
A
R
G

S
B
A
R
G

S
B
A
R
G

S
B
A
R
G

REBUS

What goes Up, Must comes Down



WHAT

MUST



Thank you!

Any Questions?